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Please enter manually:", "bd\_js\_keep\_typing\_to\_refine\_search\_results": "Keep typing to refine the search results", "bd\_js\_top\_categories": "Top Categories", "bd\_price\_save": "Save {0}", "bd\_js\_name\_only\_letters": "Sorry, full name can only contain letters", "bd\_js\_show\_more": "show more", "bd\_js\_enter\_valid\_email\_address": "Please enter a valid email address", "bd\_js\_enter\_address\_manually": "Enter address manually", "bd\_js\_more\_categories": "More Categories", "bd\_30\_day\_low\_price\_carousel": "30-day low price", "bd\_js\_continue\_shopping": "Continue Shopping", "bd\_js\_account\_and\_help": "Account & Help", "bd\_js\_basket\_checkout": "Basket / Checkout", "bd\_add\_to\_basket": "Add to basket", "bd\_js\_enter\_first\_last\_name": "Please enter a first and last name", "bd\_js\_please\_enter\_your": "Please enter your"} The Lifelines Prevention student curriculum (formerly known as the Lifelines Curriculum) is one component of Lifelines: Helping A Comprehensive Suicide Awareness and Responsiveness Program for Teens, a comprehensive, schoolwide suicide prevention program for middle and high schools. The goal of the overall Lifelines program is to promote a caring, competent school community in which help-seeking is encouraged and modeled and suicidal behavior is recognized as an issue that cannot be kept secret. Lifelines aims to increase the likelihood that school staff and students will be able and willing to identify at-risk youth when they encounter them, provide an appropriate initial response, and obtain help. Lifelines includes a set of sequential components, including reviewing available resources and establishing administrative guidelines and procedures for responding to students at risk; training school faculty and staff to prepare them for their role in identifying and responding to suicidal students; providing a workshop and informational materials to parents; and implementing a curriculum for students to educate them about suicidal behavior and discuss their role in suicide prevention. The outcomes listed below are based on research that assessed only the Lifelines Prevention student curriculum, the educational component for students that is implemented last in the sequence. The student curriculum consists of four 45-minute or two 90-minute lessons that incorporate elements of the social development model and employ interactive teaching techniques, including role-play. Health teachers and/or guidance counselors teach the lessons within the regular school health curriculum. These lessons were developed specifically for students in grades 8-10 but can be used with students through 12th grade. The curriculum manual and materials are available from Hazelden Publishing for a fee. Designation as a "Program with Evidence of Effectiveness" SPRC designated the Lifelines Prevention student curriculum as a "program with evidence of effectiveness" based on its inclusion in SAMHSA's National Registry of Evidence-Based Programs and Practices (NREPP). Outcome(s) Reviewed (Overall Quality of Research Rating-scale of 0 to 4)\* 1: Student knowledge about suicide (2.9) 2: Student attitudes about suicide and suicide intervention (2.9) 3: Student attitudes about seeking adult help (2.9) 4: Student attitudes about keeping a friend's suicide thoughts a secret (2.9) Read more about the program's ratings. ----- \* NREPP changed its review criteria in 2015. This program is a "legacy program," meaning that it was reviewed under the pre-2015 criteria. The evidence for each outcome was reviewed and scored on a scale of 0-4, with 4 indicating the highest quality of evidence and 0 indicating very poor quality of evidence. The overall rating was based on ratings of six criteria: 1) reliability of measures, 2) validity of measures, 3) intervention fidelity, 4) missing data and attrition, 5) potential confounding variables, and 6) appropriateness of analysis. When considering programs, we recommend (a) assessing whether the specific outcomes achieved by the program are a fit for your needs; and (b) examining the strength of evidence for each outcome. Implementation Essentials Before implementing Lifelines, schools should develop linkages with local mental health services. 2012 NSSP Objectives Addressed: Objective 5.2: Encourage community-based settings to implement effective programs and provide education that promote wellness and prevent suicide and related behaviors. Objective 7.1: Provide training on suicide prevention to community groups that have a role in the prevention of suicide and related behaviors. You're Reading a Free Preview Pages 6 to 8 are not shown in this preview. You're Reading a Free Preview Pages 15 to 21 are not shown in this preview. You're Reading a Free Preview Pages 25 to 34 are not shown in this preview. You're Reading a Free Preview Pages 38 to 41 are not shown in this preview. 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